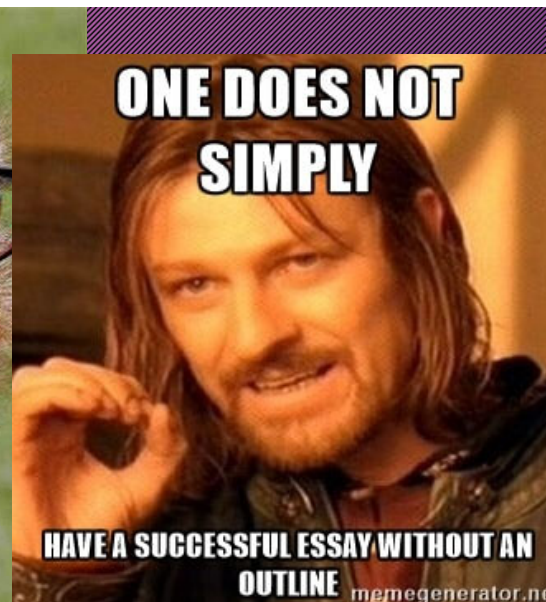


# Outlines

Organization is key!







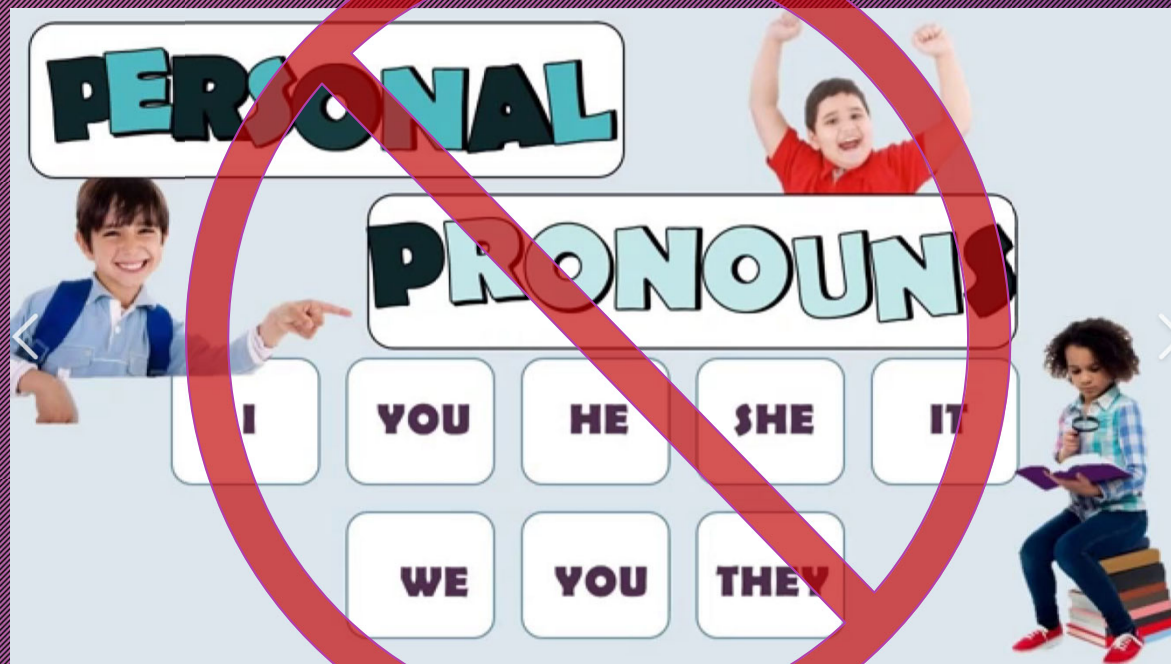
## Outlines - The Purpose

- Organize your sub-topics
- Integrate your research
- Structure your paper
- Create a roadmap for your writing

YOU WILL USE THE OUTLINE TO WRITE YOUR  
PAPER...



**WARNING - NO PERSONAL PRONOUNS FROM  
HERE ON OUT**





# Outline Format

## Working Thesis/Introductory Paragraph



- Introduce your topic, offer some context as to where you intend to go, and end with your working thesis.

Frost 1

Timothy Frost

Mr. Nicholaus Bairley

English 4 Honors

7 February 2020

### Educational Change - Outline

**Working Thesis/Working Introductory Paragraph:** Education is a complex and stagnant industry in the United States. Technology, economics and students have all evolved over history, while classroom instruction has largely remained unchanged. Other developed countries have educational systems that far exceed the achievement of American students, despite educational spending being greater in the US vs. other countries. Traditional educational models are failing students and require a change, the current model is causing a generation of citizens who lack critical thinking skills, are unprepared for higher level education, and who don't have the skills necessary to hold a steady job.

1. Over Regulation
  - a. Federal Government
    - i. No Child Left Behind (NCLB)
    - ii. Every Student Succeeds Act (ESSA)
  - b. State Government (FL)
    - i. Standards (FL) vs. Common Core Standards
      1. Boxes teachers into prescribed curriculum
    - ii. Graduation Requirements
      1. Deflates and frustrates students
    - iii. School Funding Model
      1. Holds teachers and schools hostage for money
    - iv. School Grades
  - c. Local Government
    - i. Progress Monitoring
    - ii. Curriculum Maps
  - d. Lack of Freedom in Teaching



## Introduction of Topic

Education is a complex and stagnant industry in the United States.



## Intended direction/sub-topics for discussion

Technology, economics and students have all evolved over history, while classroom instruction has largely remained unchanged. Other developed countries have educational systems that far exceed the achievement of American students, despite educational spending being greater in the US vs. other countries.



## Working Thesis - Revised

Traditional educational models are failing students and require a change, the current model is causing a generation of citizens who lack critical thinking skills, are unprepared for higher level education, and who don't have the skills necessary to hold a steady job.

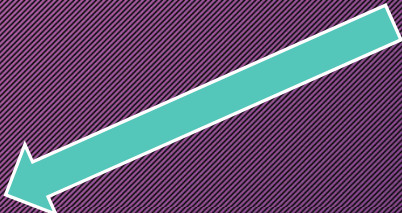


## Working Thesis - Revised

Traditional educational models are failing students and require a change, the current model is causing a generation of citizens who lack critical thinking skills, are unprepared for higher level education, and who don't have the skills necessary to hold a steady job.



**Stake a claim**



**Create a defensible argument**  
**State what you intend to prove**



# Outline Format

## Collapsible Outline Format

- **Outer #'s** - Main subtopic
- **Lowercase letters** - other areas for discussion within subtopic
- **Roman Numerals** - Points to be made/exploration within the other areas of the subtopic
- **Inner #'s** - Research points, or additional points/exploration areas.

Frost 1

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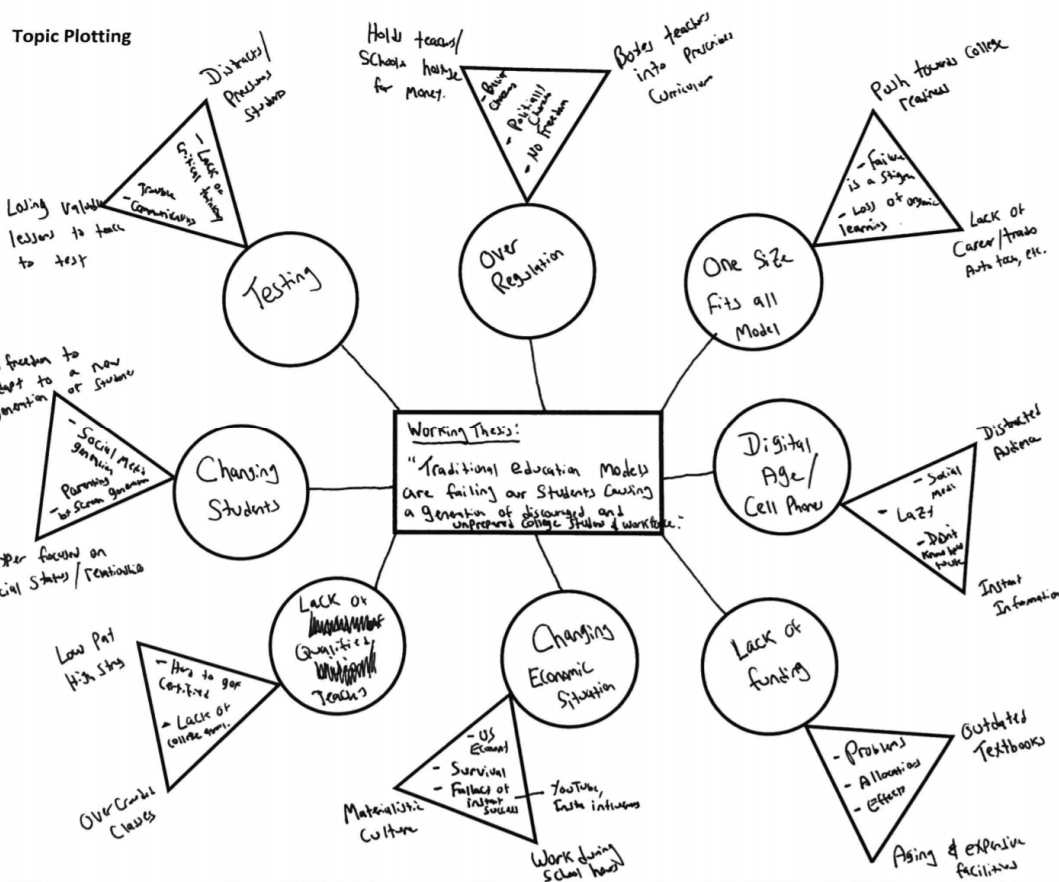
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- ii. Pearson
2. One Size Fits All
  - a. Failure as a stigma
  - b. Loss of organic learning
3. Digital Age/Cell Phones
  - a. Social Media
  - b. Laziness
  - c. Lack of computer skill
  - d. Instant gratification
  - e. Distracted Audience
4. Lack of Funding
  - a. Problems created by lack of funding
  - b. Misallocated funding
  - c. Long term effects
  - d. Outdated curriculum materials
  - e. Aging and expensive facilities
5. Changing Economic Situation
  - a. US Economy
  - b. Working to survive
  - c. Fallacy of instant success (YouTube Star, Social Media Influencer, etc.)
  - d. Materialistic society
  - e. Students working during school hours
6. Lack of Qualified Teachers
  - a. Struggle to get certification
  - b. Lack of enrollments in college education programs
  - c. Low pay
  - d. High Stress
  - e. Overcrowded classrooms
7. Changing Student Demographics
  - a. Social Media Generation
  - b. Parenting with Screens
  - c. Hyper focused on relationships/social status
  - d. Over-stressed/anxious/depressed students



# Back to Notecards

KIPP Schools - a model with a focus on high expectations and building character enforced by a disciplined, structured approach to education.

One Size Fits All

École Dynamique - educational freedom, democratic governance, and personal responsibility.

One Size Fits All

“Yet, by certain terms, they are both quite successful and have other schools emulating their models worldwide. We came out of that roundtable ever more convinced that when it comes to education, there is no one-size-fits-all model.”

One Size Fits All


Yiannouka, Stavros, and Zineb Mouhyi. “There Is No One-Size-Fits-All School Model: Developing a Flexible and Innovative Education Ecosystem.” Brookings, Brookings Institute, 3 Apr. 2018,

[www.brookings.edu/blog/education-plus-development/2018/04/03/there-is-no-one-size-fits-all-school-model-developing-a-flexible-and-innovative-education-ecosystem/](http://www.brookings.edu/blog/education-plus-development/2018/04/03/there-is-no-one-size-fits-all-school-model-developing-a-flexible-and-innovative-education-ecosystem/).



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## One Size Fits All

- 
- ii. Pearson
  - 2. One Size Fits All
    - a. Model is not productive to learning
      - i. “Yet, by certain terms, they are both quite successful and have other schools emulating their models worldwide. We came out of that roundtable ever more convinced that when it comes to education, there is no one-size-fits-all model.” - Brookings
    - b. Failure as a stigma
      - i. “Student’s don’t know how to balance hopes and fears; therefore causing anxiety and a greater likelihood of failure” - Cox
      - ii. “Ultimately, this analysis reveals the profound role of students' fear of failure, in that students' strategies for balancing their hopes and fears had a greater influence on their approaches to college coursework than did their cognitive-academic preparation. Instructors that understood this phenomenon were much more likely to address students' fears, and in turn, help them persist in college.” - Cox
    - c. Loss of organic learning
      - i. “...students learn best when their learning is adapted to their context.” – Brookings
      - ii. “In the name of equality, a uniform education system ends up systematically underserving a portion of the population, typically the least advantaged.” - Brookings
    - d. Alternative Options
      - i. “KIPP Schools - a model with a focus on high expectations and building character enforced by a disciplined, structured approach to education.” - Brookings
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## At its Core...An Outline is:

- A roadmap for you to follow in your writing.
- A conglomerate of topics, ideas and research.
- A more organized and detailed way to plan and structure your writing.
- The key to success in any writing task, in any discipline.



## Next Steps...

- Don't overcomplicate this process...
- Don't oversimplify it either...
- Use your research. Use your ideas. Use your viewpoints.
- Your outline SHOULD be beefy, but more importantly, it should work for YOU.



# Timeline

- Researching and notecards are ONGOING!!!
- Outlining - Semi-ongoing
- Outlines are due no later than 2/17 @ 11:59pm.
- Submit via my website, as a PDF. Same submission rules as your abstracts, annotated bibliographies, research installments...hopefully you get the drift by now.
- E-mail or print submissions will not be accepted under any circumstances.
- Plan ahead





Monday, February 10, 2020	Tuesday, February 11, 2020	Wednesday, February 12, 2020	Thursday, February 13, 2020	Friday, February 14, 2020
Go over Outline Protocol	Outlines	Outlines	Go over Drafting	<b>NO SCHOOL FOR STUDENTS</b> <b>STAFF DEVELOPMENT DAY</b>  <b>TEACHER WORK DAY</b>
Start 1:1 Conferences	1:1 Conferences	1:1 Conferences	1:1 Conferences	
			1:1 Conferences	
		FSA-IT		
Monday, February 17, 2020	Tuesday, February 18, 2020	Wednesday, February 19, 2020	Thursday, February 20, 2020	Friday, February 21, 2020
<b>NO SCHOOL</b> <b>PRESIDENTS DAY</b>	Drafting	Drafting	Drafting	Drafting
	1:1 Conferences as Needed	1:1 Conferences as Needed	1:1 Conferences as Needed	1:1 Conferences as Needed
Typed Outlines Due by 11:59pm				
Monday, February 24, 2020	Tuesday, February 25, 2020	Wednesday, February 26, 2020	Thursday, February 27, 2020	Friday, February 28, 2020
<b>Must have 1st Draft PRINTED</b> <b>AND UPLOADED TO WEB</b> <b>PRIOR TO CLASS TIME</b>	<b>Hold in 4th Period</b>	<b>Hold in 7th Period</b>	Revisions & Writing	<b>Modified Block Schedule</b>
	End in 1st/2nd	End in 3rd/4th	1:1 Conferences as Needed	End in 6th/7th
1st Draft: approx. 7-8 pages complete	Revisions & Peer Review	Revisions & Peer Review		
Peer Review	1:1 Conferences as Needed	1:1 Conferences as Needed		
1:1 Conferences as Needed				
	SD-TCA	SD-TCA		FSA-RWT
Monday, March 2, 2020	Tuesday, March 3, 2020	Wednesday, March 4, 2020	Thursday, March 5, 2020	Friday, March 6, 2020
Revisions & Writing	<b>Hold in 3rd Period</b>	<b>Hold in 1st Period</b>	<b>Hold in 2nd Period</b>	<b>Hold in 6th Period</b>
1:1 Conferences as Needed	End in 1st/2nd	End in 3rd/4th	End in 3rd/4th	End in 1st/2nd
	Writing & Polishing	Writing & Polishing	Writing & Polishing	<b>Final Paper is Due</b> <b>PRIOR TO CLASS TIME</b>
	1:1 Conferences as Needed	1:1 Conferences as Needed	1:1 Conferences as Needed	
	FSA-RWT	FSA-RWT	FSA-RWT	FSA-RWT